

TABLE 21

SPRING 2003 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
ADMINISTRATION AND SUPERVISION (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	3	4	.	.	.	.	.	.	1	3	4
PT	1	0	1	1	1	2	.	.	.	.	.	.	11	6	17	.	.	.	.	.	.	13	7	20
TOTAL ADMINISTRATION AND SUPERVISION (MA)																								
	1	0	1	1	1	2	0	0	0	0	0	0	12	9	21	0	0	0	0	0	0	14	10	24
ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	.	.	.	3	1	4
TOTAL ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
	0	0	0	0	0	0	0	0	0	0	0	0	3	1	4	0	0	0	0	0	0	3	1	4
COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
FT	2	0	2	1	0	1	.	.	.	.	.	.	4	1	5	.	.	.	1	0	1	8	1	9
PT	1	0	1	0	1	1	.	.	.	.	.	.	8	5	13	.	.	.	.	.	.	9	6	15
TOTAL COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
	3	0	3	1	1	2	0	0	0	0	0	0	12	6	18	0	0	0	1	0	1	17	7	24
EDUCATION (MED)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	0	1	1	.	.	.	5	2	7	.	.	.	1	0	1	6	3	9
TOTAL EDUCATION (MED)																								
	0	0	0	0	0	0	0	1	1	0	0	0	5	3	8	0	0	0	1	0	1	6	4	10
ELEM ED (EARLY CHILDHOOD ED) (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	1	0	1	4	1	5
PT	.	.	.	4	0	4	.	.	.	.	.	.	6	1	7	.	.	.	1	0	1	11	1	12
TOTAL ELEM ED (EARLY CHILDHOOD ED) (CRI)																								
	0	0	0	4	0	4	0	0	0	0	0	0	9	2	11	0	0	0	2	0	2	15	2	17
HEALTH EDUCATION (CER)																								
PT	3	1	4	3	1	4

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COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL HEALTH EDUCATION (CER)	0	0	0	0	0	0	0	0	0	0	0	0	3	1	4	0	0	0	0	0	0	3	1	4
HEALTH EDUCATION (MA)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TOTAL HEALTH EDUCATION (MA)	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2
HOME ECONOMICS (CRI)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1	
TOTAL HOME ECONOMICS (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	
HUMN ECOL (MA)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TOTAL HUMN ECOL (MA)	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2
PHYSICAL EDUCATION (CRI)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL PHYSICAL EDUCATION (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
PHYSICAL EDUCATION (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	1	2	3
TOTAL PHYSICAL EDUCATION (MA)	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4	0	0	0	0	0	0	1	3	4
PRE-SCHOOL THROUGH GRADE 3 (CRI)																								
PT	1	0	1	2	0	2	3	0	3

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COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL PRE-SCHOOL THROUGH GRADE 3 (CRI)	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	3	0	3
READING (MA)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
TOTAL READING (MA)	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	3	0	3
READING SPECIALIST (CRE)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL READING SPECIALIST (CRE)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
SUBSTANCE AWARENESS COORDINATOR (CRE)																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	1	0	1	3	1	4
TOTAL SUBSTANCE AWARENESS COORDINATOR (CRE)	0	1	1	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	1	0	1	3	1	4
SUPERVISOR (CRA)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL SUPERVISOR (CRA)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
TEACHING (MAT)																								
FT	.	.	.	2	1	3	.	.	.	.	.	.	8	6	14	.	.	.	1	0	1	11	7	18
PT	1	0	1	2	1	3	0	1	1	.	.	.	21	5	26	.	.	.	0	1	1	24	8	32
TOTAL TEACHING (MAT)	1	0	1	4	2	6	0	1	1	0	0	0	29	11	40	0	0	0	1	1	2	35	15	50
TOTAL COLLEGE OF EDUCATION AND HUMAN SERVICES	6	1	7	10	4	14	0	2	2	0	0	0	88	36	124	0	0	0	7	1	8	111	44	155

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 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	
APPLIED LINGUISTICS (MA)																									
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TOTAL APPLIED LINGUISTICS (MA)	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2	
APPLIED SOCIOLOGY (MA)																									
PT	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1	
TOTAL APPLIED SOCIOLOGY (MA)	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1		
CHILD ADVOCACY (CER)																									
PT	1	1	2	.	.	.	0	1	1	.	.	.	4	0	4	.	.	.	1	0	1	6	2	8	
TOTAL CHILD ADVOCACY (CER)	1	1	2	0	0	0	0	1	1	0	0	0	4	0	4	0	0	0	1	0	1	6	2	8	
COMMUNICATION SCI & DISORDER (MA)																									
PT	1	0	1	1	0	1	1	0	1	.	.	.	8	0	8	.	.	.	.	.	.	11	0	11
TOTAL COMMUNICATION SCI & DISORDER (MA)	1	0	1	1	0	1	1	0	1	0	0	0	8	0	8	0	0	0	0	0	0	11	0	11	
EDUCATIONAL PSYC (MA)																									
FT	.	.	.	.	.	.	1	1	2	.	.	.	1	1	2	1	0	1	.	.	.	3	2	5
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
TOTAL EDUCATIONAL PSYC (MA)	0	0	0	0	0	0	1	1	2	0	0	0	4	1	5	1	0	1	0	0	0	6	2	8	
ENGLISH (CRI)																									
FT	1	1	2	1	1	2	
PT	2	0	2	2	0	2	
TOTAL ENGLISH (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	3	1	4	0	0	0	0	0	0	3	1	4	

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ENGLISH (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TOTAL ENGLISH (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	3	0	3
FRENCH (CRI)																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1
TOTAL FRENCH (CRI)																								
	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
FRENCH (MA)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL FRENCH (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
LATIN (CRI)																								
PT	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1
TOTAL LATIN (CRI)																								
	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
LEGAL STUDIES (MA)																								
PT	.	.	.	.	.	.	1	0	1	.	.	.	3	0	3	.	.	.	.	.	.	4	0	4
TOTAL LEGAL STUDIES (MA)																								
	0	0	0	0	0	0	1	0	1	0	0	0	3	0	3	0	0	0	0	0	0	4	0	4
PARALEGAL STUDIES (CER)																								
FT	0	1	1	0	1	1
PT	1	0	1	1	0	1
TOTAL PARALEGAL STUDIES (CER)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	1	1	1	1	2

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

PSYCHOLOGY (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	3	0	3	.	.	.	1	1	2	.	.	.	0	1	1	4	2	6
TOTAL PSYCHOLOGY (MA)																								
	0	0	0	0	0	0	3	0	3	0	0	0	2	1	3	0	0	0	0	1	1	5	2	7
SOCIAL STUDIES (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	3	4	.	.	.	.	.	.	1	3	4
PT	.	.	.	.	.	.	1	0	1	.	.	.	1	3	4	.	.	.	.	.	.	2	3	5
TOTAL SOCIAL STUDIES (CRI)																								
	0	0	0	0	0	0	1	0	1	0	0	0	2	6	8	0	0	0	0	0	0	3	6	9
SPANISH (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL SPANISH (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	2	0	2
SPANISH (MA)																								
PT	.	.	.	.	.	.	3	0	3	.	.	.	1	0	1	.	.	.	.	.	.	4	0	4
TOTAL SPANISH (MA)																								
	0	0	0	0	0	0	3	0	3	0	0	0	1	0	1	0	0	0	0	0	0	4	0	4
TEACHER OF THE HANDICAPPED (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	1	1	2	.	.	.	11	2	13	.	.	.	.	.	.	13	3	16
TOTAL TEACHER OF THE HANDICAPPED (CRI)																								
	1	0	1	0	0	0	1	1	2	0	0	0	12	2	14	0	0	0	0	0	0	14	3	17
TEACHING ENGLISH SECOND LANGUAGE (CRI)																								
FT	1	0	1	1	0	1

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	1	0	1	5	0	5
TOTAL TEACHING ENGLISH SECOND LANGUAGE (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	5	0	5	0	0	0	1	0	1	6	0	6
TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1	.	.	.	2	0	2
TOTAL TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0	2	0	2
Translation and Interpretation in Spanis (CER)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	0	1	1
TOTAL Translation and Interpretation in Spanis (CER)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
TOTAL COLLEGE OF HUMANITIES AND SOCIAL SCIENCE	3	2	5	1	1	2	11	3	14	0	0	0	54	11	65	2	0	2	3	3	6	74	20	94

ADMISSIONS RUN ON 01/27/03 AT 18.24.45 BY INSTITUTIONAL RESEARCH

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SPRING 2003 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

BIOLOGICAL SCIENCE (CRI)																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TOTAL BIOLOGICAL SCIENCE (CRI)																								
	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
BIOLOGY (MS)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	0	1	1	.	.	.	1	1	2	.	.	.	.	.	.	1	2	3
TOTAL BIOLOGY (MS)																								
	0	0	0	0	0	0	0	1	1	0	0	0	2	1	3	0	0	0	0	0	0	2	2	4
CHEMISTRY (MS)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL CHEMISTRY (MS)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	1	1	2
COMPUTER SCIENCE (MS)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	0	1	1
PT	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1	2	0	2	.	.	.	4	0	4
TOTAL COMPUTER SCIENCE (MS)																								
	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1	2	1	3	0	0	0	4	1	5
EARTH SCIENCE (CRI)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TOTAL EARTH SCIENCE (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1
ENVIRONMENTAL STUDIES (MA)																								
PT	0	1	1	2	0	2	1	0	1	1	0	1	4	1	5
TOTAL ENVIRONMENTAL STUDIES (MA)																								
	0	1	1	0	0	0	0	0	0	0	0	0	2	0	2	1	0	1	1	0	1	4	1	5

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COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	

MATHEMATICS (CRI)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	0	2	2
PT	2	0	2	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	1	0	1	4	1	5
TOTAL MATHEMATICS (CRI)	2	0	2	0	0	0	0	0	0	0	0	0	1	3	4	0	0	0	1	0	1	4	3	7	
MATHEMATICS (MS)																									
FT	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	2	4	.	.	.	2	0	2	4	2	6
TOTAL MATHEMATICS (MS)	0	0	0	0	1	1	0	0	0	0	0	0	2	2	4	0	0	0	2	0	2	4	3	7	
MOLECULAR BIOLOGY (CER)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
TOTAL MOLECULAR BIOLOGY (CER)	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	1	0	1	0	0	0	2	1	3	
OBJECT ORIENTED COMPUTING (CER)																									
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	0	1	1
TOTAL OBJECT ORIENTED COMPUTING (CER)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1	
STATISTICS (MS)																									
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	1	0	1	.	.	.	1	1	2
TOTAL STATISTICS (MS)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	0	1	0	0	0	1	1	2	
WATER RESOURCE MANAGEMENT (CER)																									
PT	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1
TOTAL WATER RESOURCE MANAGEMENT (CER)	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
TOTAL COLLEGE OF SCIENCE AND MATHEMATICS	2	1	3	2	1	3	0	2	2	0	0	0	10	10	20	5	1	6	4	1	5	23	16	39	

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GENERAL PROGRAM

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

UNDECLARED (NND)																								
FT	2	0	2	0	1	1	0	1	1	.	.	.	6	4	10	2	0	2	0	1	1	10	7	17
PT	38	17	55	10	1	11	40	8	48	.	.	.	160	93	253	10	2	12	32	9	41	290	130	420
TOTAL UNDECLARED (NND)																								
	40	17	57	10	2	12	40	9	49	0	0	0	166	97	263	12	2	14	32	10	42	300	137	437
TOTAL GENERAL PROGRAM																								
	40	17	57	10	2	12	40	9	49	0	0	0	166	97	263	12	2	14	32	10	42	300	137	437

ADMISSIONS RUN ON 01/27/03 AT 18.24.45 BY INSTITUTIONAL RESEARCH

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SPRING 2003 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

BUSINESS ADMINISTRATION (MBA)																								
FT	.	.	.	.	.	.	.	.	.	1	0	1	1	3	4	0	3	3	.	.	.	2	6	8
PT	1	1	2	1	0	1	0	1	1	.	.	.	15	17	32	1	1	2	2	1	3	20	21	41
TOTAL BUSINESS ADMINISTRATION (MBA)																								
	1	1	2	1	0	1	0	1	1	1	0	1	16	20	36	1	4	5	2	1	3	22	27	49
TOTAL SCHOOL OF BUSINESS																								
	1	1	2	1	0	1	0	1	1	1	0	1	16	20	36	1	4	5	2	1	3	22	27	49

ADMISSIONS RUN ON 01/27/03 AT 18.24.45 BY INSTITUTIONAL RESEARCH

TABLE 21

SPRING 2003 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	

ART (CRI)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	1	0	1	3	0	3
PT	.	.	.	.	.	.	0	1	1	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2
TOTAL ART (CRI)	0	0	0	0	0	0	0	1	1	0	0	0	3	0	3	0	0	0	1	0	1	4	1	5	
FINE ARTS (MA)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL FINE ARTS (MA)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1	
MUSIC (MA)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	2	1	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	1	2	3
TOTAL MUSIC (MA)	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3	2	1	3	0	0	0	3	3	6	
SPEECH AND THEATRE (MA)																									
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL SPEECH AND THEATRE (MA)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1	
TOTAL SCHOOL OF THE ARTS	0	0	0	0	0	0	0	1	1	0	0	0	6	2	8	2	1	3	1	0	1	9	4	13	

TABLE 21

SPRING 2003 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL	52	22	74	24	8	32	51	18	69	1	0	1	340	176	516	22	8	30	49	16	65	539	248	787

ADMISSIONS RUN ON 01/27/03 AT 18.24.45 BY INSTITUTIONAL RESEARCH